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Diagnostic report on learner performance and draws on the 2014 Grade 12 Examination Guidelines. Each of the Mind the Gap study guides provides explanations of key terminology, simple explanations

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Mind The Gap: the \$1.6 trillion energy

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transition risk ...

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out where you can earn easy marks.

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Origin of the phrase. The phrase "Mind the gap" was coined in around 1968 for a planned automated announcement, after it had become impractical for drivers and

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English
station attendants to warn passengers.

London Underground chose digital recording using solid state equipment with no moving parts. [dubious – discuss] As data storage capacity was expensive, the phrase had to be short.

Mind the gap - Wikipedia

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English
Third, there is an obvious gap in results in the range of 1–20 mg/day—that is, greater than doses due to ETS exposures but less than the lowest doses observed in active smoking studies. Does anyone breathe in this gap? There are likely occupational settings in which such doses occur, although these sometimes have unusual

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types of particles.

Mind the Gap

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English
the Difference In September and October
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companies to gain a general understanding
of the role artificial intelligence² (AI) and
machine learning play across countries
and industries and, in particular, how
companies in different industries and

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Mind the (AI) Gap - Boston Consulting Group

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Mind the Gap: Increasing access to care through parent engagement . Background Race, ethnicity, and socioeconomic status have been associated with a delay in the

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diagnosis of ASD and access to services.

Study This study aims to address the critical need to increase access to care for under-resourced children with ASD and their families.

Mind The Gap - AIR-B Network

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updated our process for combining data for investor returns. The basic idea hasn't changed: Compare asset-weighted internal rate of return calculations with...

Mind the Gap 2019 | Morningstar

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Morningstar's Annual "Mind the Gap" Study Finds U.S ...

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English
knowledge you will need to prepare
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A historically, spatially and methodologically rich sub-field of sociolinguistics, Linguistic Landscapes (LL) is a rapidly evolving area of research and study. With contributions by an international team of experts from the

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English, USA, Europe, the UK, South Africa, Israel, Hong Kong and Colombia, this volume is a cutting-edge, interdisciplinary account of the most recent theoretical and empirical developments in this area. It covers both the conceptual tools and methodologies used to define and question, and case studies of real-world

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phenomena to showcase Linguistic Landscapes methods in action. Divided into four parts, chapters bring into dialogue themes relating to reterritorialization practices and the productive nature of boundaries and spaces. This book considers the contemporary challenges facing the field,

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English the politics and processes of identifying and demarcating 'sites of research', and the ethics and pedagogical applications of LL research. With comprehensive lists of further reading, extended discussion questions and suggestions for independent research at the end of each chapter, this is an essential reference work for all LL

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English scholars and students who wish to keep abreast of the current state of the art.

With contributions from anthropologists and cultural theorists, *Study Abroad and the Quest for an Anti-Tourism Experience* examines the culture and cultural implications of student travel. Drawing on

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rich case studies from the Arctic to Africa, Asia to the Americas, this impressive array of experts focuses on the challenges and ethical implications of student engagement, service and volunteering, immersion, research in the field, local community engagement, and crafting a new generation of active, engaged global

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citizens. This volume is a must-read for students, practitioners, and scholars.

This issue of Child and Adolescent Psychiatric Clinics will take a deep dive into the Science of Well-Being and its integration into clinical child psychiatry. Guest edited by Drs. Matthew Biel, Jeffrey

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English, and Dr. David Rettew, this issue will discuss a number of related topics that are important to practicing child psychiatrists. This issue is one of four selected each year by our series Consulting Editor, Dr. Todd Peters. The issue is broken down into 3 sections, Well-Being Components, Integration into

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English Practice, and Emerging Topics in Well-Being, and will include the following articles: The Evolution of Positive Psychiatry and Well-Being, The Importance of Well-Being in Contemporary Medicine, The Neuroscience of Happiness and Well-Being, Applying Well-being into the

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English Evaluation, Applying Physical Activity into Child Psychiatry Care, Applying Art and Music into Child Psychiatry Treatment, Applying Mindfulness into Child Psychiatry Evaluation and Treatment, Applying Sleep and Nutrition Science into Child Psychiatry Care, Incorporating Behavioral

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Well-Being into Primary Care, Adapting Well-Being to Child Psychiatry Outpatient Settings, Well-Being Goes to College, and Teaching Mental Health Professions about Emotional-Behavioral Health, among others.

In British Columbia, like most of the

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English
world, the wealth of the richest one percent has grown exponentially in recent decades, while the majority have found their incomes stagnant or even declining. The top 10 percent in BC now hold 56.2 percent of the wealth, a greater share than anywhere else in Canada. Our richest have wealth counted in the billions while the

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poorest sleep in downtown doorways, or have to choose between medicine and food. Those in the middle report working harder without getting ahead and many British Columbians owe more than they own. To illustrate the wide-ranging ramifications of inequality, MacLeod interviews economists, politicians, policy-

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makers and activists, as well as those living on the edge: a single parent whose child support payments are clawed back by the government; a 25-year-old struggling to live on disability payments who won't share his identity for fear of repercussions from the system; a security guard who wasn't given bathroom breaks,

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English
didn't drink water at work and eventually had to have a kidney removed as a result of severe dehydration. Some assume that such disparity is inevitable even in BC, a wealthy province lauded by the government as "The Best Place on Earth." However, MacLeod deftly argues that British Columbians are living with the

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English
consequences of short-sighted public policies, and adjusting those policies can achieve a different set of results.

Informative, well-researched, cautionary and hopeful, *A Better Place on Earth* provides an in-depth look at inequality and suggests what British Columbians can do to make sure everyone's basic needs are

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met, pull back stratospheric incomes and create a fairer society.

The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve

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English
this objective. The Handbook of Research on Administration, Policy, and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance.

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Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators, researchers, and professionals.

While African universities retain their core function as primary institutions for

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English
advancement of knowledge, they have undergone fundamental changes in this regard. These changes have been triggered by a multiplicity of factors, including the need to address past economic and social imbalances, higher education expansion alongside demographic and economic growth concerns, and student throughput

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English
and success with the realization that greater participation has not meant greater equity. Constraining these changes is largely the failure to recognize the encroachment of the profit motive into the academy, or a shift from a public good knowledge/learning regime to a neo-liberal knowledge/learning regime. Neo-

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liberalism, with its emphasis on the economic and market function of the university, rather than the social function, is increasingly destabilizing higher education particularly in the domain of knowledge, making it increasingly unresponsive to local social and cultural needs. Corporate organizational practices,

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English
commodification and commercialization of knowledge, dictated by market ethics, dominate university practices in Africa with negative impact on professional values, norms and beliefs. Under such circumstances, African humanist progressive virtues (e.g. social solidarity, compassion, positive human relations and

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citizenship), democratic principles (equity and social justice) and the commitment to decolonization ideals guided by altruism and common good, are under serious threat. The book goes a long way in unraveling how African universities can respond to these challenges at the levels of institutional management, academic

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scholarship, the structure of knowledge production and distribution, institutional culture, policy and curriculum.

Offering updated references, questions for reflection, the latest case studies, and current advice relating to data protection and storage, this second edition of

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English
Enhancing Practice through Classroom Research provides an accessible introduction to understanding and improving teaching and learning through a process of reflection, research, and action. Divided into five parts, this self-study action research approach emphasises the positive aspects of enhancing practice and

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English reflects how this can lead to higher levels of teacher autonomy and agency. With the addition of a chapter dedicated to the links between action research and well-being, this book provides a step-by-step guide to beginning your own research and covers topics such as: Identifying an area of professional concern or interest

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English
Exploration of educational values
Developing a better understanding of
practice Thinking critically about
educational practices Finding a research
methodology Drawing on the authors'
new experiences of working with second
level, third level, and postgraduate
educators, as well as their work designing

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English
postgraduate programmes in the field of critical reflection and self-study action research, this friendly guide provides a straightforward approach to classroom research. It is the perfect resource for all student and practising teachers looking for support in classroom research, as well as those wanting to pursue effective

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professional development or further studies in an area of interest.

With chapters from globally recognized academics, General Radiography shows the multifaceted approach to general radiography and how it enhances healthcare delivery. Potentially influential

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English
to how healthcare delivery is offered, it begins with the pertinent chapters examining image acquisition and dose optimization in diagnostic radiography. Next, chapters reflect and critically discuss aspects central to patient care, and imaging within trauma, critical care and pediatric situations. The final section of

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English
this book then explores the learning, teaching and education in the field of diagnostic radiography, with novel strategies illustrated.

Multispecies Leisure: Human-Animal Interactions in Leisure Landscapes seeks to 'bring the animal in' to the leisure

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studies domain and contribute to greater understanding of leisure as a complex, interwoven multispecies phenomenon. The emerging multidisciplinary field of human-animal studies encourages researchers to move beyond narrow focus on human-centric practices and ways of being in the world, and to recognise that human and

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English non-human beings are positioned within shared ecological, social, cultural and political spaces. With some exceptions, leisure studies has been slow to embrace the ‘animal turn’ and consider how leisure actions, experiences and landscapes are shaped through multispecies encounters between humans,

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English
other animals, birds and insects, plants and environment. This book begins to address this gap by presenting research that considers leisure as more-than-human experiences. The authors consider leisure with nonhuman others (e.g. dogs, horses), affecting those others (e.g. environmental concerns) and affected by the non-human

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(e.g. landscape, weather), by exploring the ‘contact zones’ between humans and other species. Thus, this work contributes to greater understanding of leisure as a complex, multispecies phenomenon. The chapters in this book were originally published as a Special Issue of the Leisure Studies.

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